

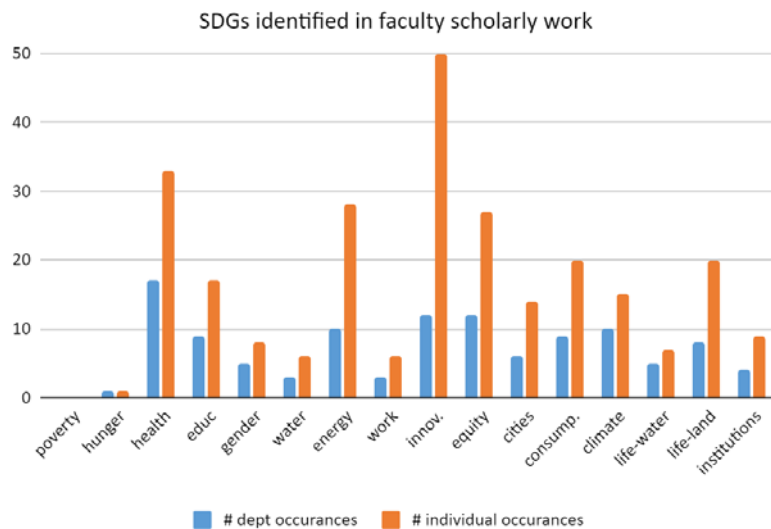
Clarkson Inventory of Sustainability in our Scholarly Activities – Draft results and call for review

The ISE inventories sustainability contribution from our scholarly activities every 3-4 years for our AASHE STARS¹ sustainability reporting system. The current DRAFT inventory was compiled for tenured/tenure-track and teaching-track faculty employed FY20-22. The scholarly work of these faculty members was identified based on review of a five-year history of all publications attributed to Clarkson (Web of Science and Google Scholar), grants received via the SRS digital dashboard, faculty web pages and interviews with some specific individuals and departmental experts. Sustainability scholarship was based on alignment of the work with at least one of the [UN Sustainable Development Goals](#) (at the sub-goal level)

The complete listing is included in a [google spreadsheet](#) with view access. The “All Faculty” tab is organized alphabetically by department. Your input on the key words, appropriate UN SDGs (up to three) and a representative citation or other evidence of your sustainability related work would be very welcome! There are separate tabs with details of the SDGs and keywords to help support your review. A challenge in this assessment is the gray line between fundamental research and applied sustainability related activities. A fundamental basic science paper that identifies the broader sustainability impact would count, but a paper that could lead to sustainability impacts in the future but does not discuss this would not count.

Please email details of any changes to spowers@clarkson.edu before February 3.

Overall, the scholarly work of 229 faculty members was reviewed with 55% of them identified with some connection to sustainability. These faculty represent 22 out of the 23 academic units considered. Innovation was the most commonly identified SDG among the faculty, with good health and wellbeing, clean energy, and reduced inequalities also popular topics in our scholarly work. The health related SDG included faculty contributions from 17 different units, including all 4 schools.



¹ Association for the Advancement of Sustainability in Higher Education Sustainability Tracking and Rating System